

## 6<sup>th</sup> Grade Social Studies

### Pacing Guide First Semester

#### 1<sup>st</sup> Quarter Unit

**Title:** Foundations of Human Civilizations, Ancient Mesopotamia, Ancient Egypt

**Essential Questions:**

Where are Mesopotamia and Egypt located?

What is the significance of founding villages, religions, agriculture, and monarchies?

What times are significant (BC/AD, BCE/CE)?

#### Grade Readiness

**Skills (behaviors):** Students can:

- identify points on a timeline.
- locate places on a map relating to Early Humans, Mesopotamia, and Egypt.

**Knowledge (Standards):** Students who demonstrate understanding can explain the “GRAPES” of Mesopotamia and Egypt.

Pacing	Instruct. Days	TN Standards	Differentiation (ELL, SPED, Intervention, Enrichment)	Writing/Reading Focus	Resources	Assessments/ District Benchmarks/ State Exams
Quarter 1 Week 1	5	Classroom Introductions  Map Skills  General Historical Knowledge	Familiarize IEP's and accommodations for each student  Sign SPED files in front office.	<b>Vocabulary:</b> Map skills, oceans, continents, Gregorian calendar, Egypt, India, Mesopotamia, China, Greece, Rome, Hominid, Homo Sapiens, Ancient Civilizations	Introduction  PowerPoint  Autobiography  Map of Civilizations	Bell Work  Exit Tickets  Class Work
Quarter 1 Week 2	5	6.01 6.02	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Different DBQ questions with more open-ended reflection  Intervention: DBQ with more multiple-choice questions to begin to introduce the historical thinking style	<b>Vocabulary:</b> BC/BCE, AD/CE, Circa, Decade, Era, Timeline, Secular, Hunter-Gatherer, Nomadic, Prehistory, Artifact, Stone Age	Timelines  Textbook Pages  Make your own timeline (teacher book printable)  Early Humans PowerPoint with notes  Early Humans in <b>Gallopade</b> (p. 9-11)  Begin Early Human Stations: teacher toolbox p. 24	Bell Work  Exit Tickets  Class Work
Quarter 1 Week 3	5	6.03 6.04	SPED: Follow IEP specifics  ESL: Follow ILP	<b>Vocabulary:</b> Domesticate, Agricultural Revolution, Surplus, Barter, Culture,	Finish Early Human Stations: DBQ, World of Ice, Discovery of Farming  Textbook Scavenger Hunt	Unit Test of Early Humans on MC

			Enrichment: Fine examples of GRAPES for the first civilization (Mesopotamia). Intervention: Review together for assessment as a group.	Government, Civilization, Religion, Social Structure	GRAPES organizer color-coded GRAPES pg. 31 Teacher Toolbox 17-20 in Student <b>Gallopade</b> Textbook Test on Mastery Connect	Bell Work Exit Tickets Class Work
Quarter 1 Week 4	5	6.05 6.06 6.08 6.09	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Cornell Notes Intervention: Guided Notes Copy, Paired work for stations	<b>Vocabulary:</b> Geography, Geographic Features, Mesopotamia, Evolve, Fertile, Fertile Crescent, Silt, Economy, City-States, Artisans, Monarchy, Empire, Regional	Mesopotamia Map, PowerPoint/Notes Babylonian Empire <a href="https://www.youtube.com/watch?v=fdbLRch6m3g">https://www.youtube.com/watch?v=fdbLRch6m3g</a> <a href="https://www.youtube.com/watch?v=w-6HOQiulgE">https://www.youtube.com/watch?v=w-6HOQiulgE</a> <a href="https://www.brainpop.com/socialstudies/worldhistory/sumerians/">https://www.brainpop.com/socialstudies/worldhistory/sumerians/</a> <a href="http://www.ducksters.com/history/mesopotamia/assyrian_empire.php">http://www.ducksters.com/history/mesopotamia/assyrian_empire.php</a>	Bell Work Exit Tickets Class Work
Quarter 1 Week 5	4	6.07 6.10 6.11	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Creative freedom of designing cityscape or ziggurat with paragraph explanation Intervention: Group task	<b>Vocabulary:</b> Irrigation, Metallurgy, Cultivate, Invention, Wheel, Sail, Plow, Monotheism, Polytheism, Ziggurats, Deities, Cuneiform, Clay Tablet, Epic, Epic of Gilgamesh	Ranking of Inventions Activity Virtual Ziggurat/Cityscape <a href="https://www.3dslash.net/index.php">https://www.3dslash.net/index.php</a> Tour Video <a href="https://www.ancient.eu/video/1091/simulation-tour-ziggurat-of-ur/">https://www.ancient.eu/video/1091/simulation-tour-ziggurat-of-ur/</a> Epic of Gilgamesh Song: <a href="https://www.youtube.com/watch?v=PTIKsT3W-h0">https://www.youtube.com/watch?v=PTIKsT3W-h0</a>	Bell Work Exit Tickets Class Work Aims Web+
Quarter 1 Week 6	5	6.11 6.12	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Leveled passages Intervention: Teacher group for Hammurabi assignment	<b>Vocabulary:</b> Cuneiform, Clay Tablet, Epic, Epic of Gilgamesh, Written Laws, Justice, Code of Hammurabi	Student <b>Gallopade</b> p. 22-33 Test on Mastery Connect Hammurabi Stanford History Group Activity: <a href="https://sheg.stanford.edu/history-lessons?f%5B0%5D=topic%3A9#main-content#main-content">https://sheg.stanford.edu/history-lessons?f%5B0%5D=topic%3A9#main-content#main-content</a>	Unit Test of Mesopotamia on MC Bell Work Exit Tickets Class Work
Quarter 1	5	6.13	SPED: Follow IEP specifics	<b>Vocabulary:</b>	Map	Bell Work

Week 7		6.15 6.16	<p>ESL: Follow ILP</p> <p>Enrichment: Additional informative video about mummification</p> <p>Intervention: Guided Notes Copy/ Differentiated questions for stations</p>	<p>Cataract, Desert, Oasis, River Delta, Sahara, Nile River, Social Class, Ruling Class, Pharaoh, Scribe, Slave, Polytheistic, Afterlife, Mummification, Sarcophagus</p>	<p>Egypt PowerPoint/Notes</p> <p>Social Structure for Composition Book p. 41-44</p> <p><a href="https://www.youtube.com/watch?v=6juylxRvGcA">https://www.youtube.com/watch?v=6juylxRvGcA</a></p> <p><a href="https://www.youtube.com/watch?v=960mk5JRSBk">https://www.youtube.com/watch?v=960mk5JRSBk</a></p> <p>Mummy Stations</p> <p><a href="http://www.teachertube.com/video/the-afterlife-252923">http://www.teachertube.com/video/the-afterlife-252923</a></p> <p><a href="http://www.ancientegypt.co.uk/gods/explore/main.html">http://www.ancientegypt.co.uk/gods/explore/main.html</a></p> <p><a href="https://www.youtube.com/watch?v=1JqlAD7dn-E">https://www.youtube.com/watch?v=1JqlAD7dn-E</a></p>	<p>Exit Tickets</p> <p>Class Work</p>
Quarter 1 Week 8	5	6.16 6.17	<p>SPED: Follow IEP specifics</p> <p>ESL: Follow ILP</p> <p>Enrichment: Research and creation done independently</p> <p>Intervention: General guide of each person's significant achievements given</p>	<p><b>Vocabulary:</b> Polytheistic, Afterlife, Mummification, Sarcophagus, Policy, Conquest, Tomb</p>	<p>Complete mummy stations</p> <p>Pharaoh's BrainPOP</p> <p>Research, explain, present, and listen to the significance of various Egyptians as a "wax museum" or recoding</p>	<p>Bell Work</p> <p>Exit Tickets</p> <p>Class Work</p> <p>CASE Benchmark</p>
Quarter 1 Week 9	5	6.14 6.18 6.19	<p>SPED: Follow IEP specifics</p> <p>ESL: Follow ILP</p> <p>Enrichment: Creating their own hieroglyphics</p> <p>Intervention: Grouped with other students to help with stations</p>	<p><b>Vocabulary:</b> Calendar, Canal, Sediment, Hieroglyphics, Papyrus, Pyramid, Cultural Diffusion, Nubia, Kush</p>	<p><a href="https://www.youtube.com/watch?v=UdgqEgZHO8I">https://www.youtube.com/watch?v=UdgqEgZHO8I</a></p> <p>Egyptian Inventions Stations</p> <p>Escape Room TPT</p> <p>Mummy Escape Room</p>	<p>Escape Room</p> <p>Friday before Fall Break</p> <p>Bell Work</p> <p>Exit Tickets</p> <p>Class Work</p>

**6<sup>th</sup> Grade Social Studies**  
Pacing Guide First Semester

**2<sup>nd</sup> Quarter Unit**

**Title:** Ancient Egypt, Ancient Israel, Ancient India

**Essential Questions:**

Where are Egypt, Israel, and India located?

What is the significance of founding a monotheistic religion?

What is the significance of founding roads, medicine, and major religions?

**Grade Readiness**

**Skills (behaviors):** Students can locate places on a map relating to Egypt, Israel, and India.

**Knowledge (Standards):** Students who demonstrate understanding can explain the “GRAPES” of Egypt, Israel, India.

Pacing	Instruct. Days	TN Standards	Differentiation (ELL, SPED, Intervention, Enrichment)	Writing/Reading Focus	Resources	Assessments/ District Benchmarks/ State Exams
Quarter 2 Week 1	5	6.13-6.19 Review and Test  6.20	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Self-driven pacing,  Intervention: Multiple opportunities given	<b>Vocabulary:</b> All Egyptian Vocabulary, Iron Age, Peninsula, Plateau	<b>Gallopade</b> p. 34-55 and Teacher Toolbox Activities  Egyptian Inventions Stations  GRAPES of Egypt  <a href="https://www.youtube.com/watch?v=UdggEgZHO8I">https://www.youtube.com/watch?v=UdggEgZHO8I</a>	Unit Test of Egypt on MC  Bell Work  Exit Tickets  Class Work
Quarter 2 Week 2	5	6.21 6.22	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Grouped with separate packet of work  Intervention: Working in small groups	<b>Vocabulary:</b> Israel, Judaism, Abraham, Moses, Ten Commandments, King Saul, King David, King Solomon, Israelites, Temple, Monotheistic, Canaan, Jerusalem	Introduction PowerPoint  Map of Israel  Doodle Notes/Map  <a href="https://www.youtube.com/watch?v=41vnmcocZ1A">https://www.youtube.com/watch?v=41vnmcocZ1A</a>  Map of Abraham’s Journey- <a href="https://www.bible-history.com/maps/6-abrahams-journeys.html">https://www.bible-history.com/maps/6-abrahams-journeys.html</a>  The Land of Milk and Honey: <a href="http://www.ushistory.org/civ/4g.asp">http://www.ushistory.org/civ/4g.asp</a>  Patriarchs and the Origins of Judaism: <a href="http://www.jewfaq.org/moshe.htm#Aaron">http://www.jewfaq.org/moshe.htm#Aaron</a>	Bell Work  Exit Tickets  Class Work

Quarter 2 Week 3	5	6.22 6.23 6.24	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Students are grouped with separate packet of work Intervention: Working in small groups	<b>Vocabulary:</b> Covenant, Famine, Hebrew, Prosper, Commandments, Descendants, Migrate	Doodle Notes/Map Wax Museum Project: Saul: <a href="https://www.myjewishlearning.com/article/king-saul/">https://www.myjewishlearning.com/article/king-saul/</a> David: <a href="https://www.myjewishlearning.com/article/king-david/">https://www.myjewishlearning.com/article/king-david/</a> Solomon: <a href="https://www.myjewishlearning.com/article/king-solomon-his-kingdom/">https://www.myjewishlearning.com/article/king-solomon-his-kingdom/</a>	Bell Work Exit Tickets Class Work
Quarter 2 Week 4	4	6.20-6.24 Review and Test 6.25 6.26	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Students are grouped with separate packet of work Intervention: working in small groups	<b>Vocabulary:</b> Patriarch, Personal Responsibility, Sacred, Exile, Tribe, Unified Barrier, Dense, Glacier, Invasion, Monsoon, Archaeologist, Excavate, Migrate, Mohenjo-Daro, Harappa	Israel Review and test Map of India Notes (Cornell and Guided) Center activity sheet Medicine and Surgery PowerPoint Hindu-Arabic numbers timeline <a href="https://www.youtube.com/watch?v=vskHZIPJCE4">https://www.youtube.com/watch?v=vskHZIPJCE4</a> <a href="https://www.youtube.com/watch?v=ydrCX7qN5o8">https://www.youtube.com/watch?v=ydrCX7qN5o8</a> <a href="http://mocomi.com/history-of-sanskrit/">http://mocomi.com/history-of-sanskrit/</a> <a href="http://www.fsmitha.com/h1/ch05d-ind.htm">http://www.fsmitha.com/h1/ch05d-ind.htm</a> <a href="http://www.crystalinks.com/indiascience.html">http://www.crystalinks.com/indiascience.html</a> <a href="http://www.thisismyindia.com/ancient_india/ancient-india-technology.html">http://www.thisismyindia.com/ancient_india/ancient-india-technology.html</a> <a href="http://amathsdictionaryforkids.com/qr/h/HinduArabic.html">http://amathsdictionaryforkids.com/qr/h/HinduArabic.html</a> <a href="https://www.basic-mathematics.com/hindu-arabic-numeration-system.html">https://www.basic-mathematics.com/hindu-arabic-numeration-system.html</a>	Unit Test of Israel on MC Bell Work Exit Tickets Class Work
Quarter 2 Week 5	5	6.26 6.27	SPED: Follow IEP specifics ESL: Follow ILP	<b>Vocabulary:</b> Archaeologist, Excavate,	India Social Structure Chart Social Structure in <b>Gallopade</b>	Bell Work Exit Tickets

		6.28	Enrichment: Leveled passages Intervention: Leveled passages	Migrate, Mohenjo-Daro, Harappa, Caste, Inflexible, Untouchables, Reincarnation, Ritual, Sanskrit	Hinduism Leveled Passages India Teacher Toolbox (India p. 25) for 6.28 <a href="http://www.ushistory.org/civ/8a.asp">http://www.ushistory.org/civ/8a.asp</a> <a href="https://www.youtube.com/watch?v=XLzNBdYwxmA">https://www.youtube.com/watch?v=XLzNBdYwxmA</a> Or <a href="https://www.youtube.com/watch?v=Xvj4CXQLDxk">https://www.youtube.com/watch?v=Xvj4CXQLDxk</a>	Class Work
Quarter 2 Week 6	5	6.28 6.29 6.30	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: researching on their own Intervention: extra attention and help for these groups	<b>Vocabulary:</b> Reincarnation, Ritual, Sanskrit, Enlightenment, Missionary, Nirvana, Herb, Mauryan Empire, Medicine, Mathematics	Buddhism Leveled Passages Maurya Empire and Achievements of Ashoka reading handout <a href="https://ed.ted.com/on/oyHdhxAV">https://ed.ted.com/on/oyHdhxAV</a> <a href="https://www.youtube.com/watch?v=eYKdEnEqfQQ">https://www.youtube.com/watch?v=eYKdEnEqfQQ</a> <a href="https://www.youtube.com/watch?v=6XojmEmy7kw">https://www.youtube.com/watch?v=6XojmEmy7kw</a> <a href="https://www.youtube.com/watch?v=-2u00ynvYdQ">https://www.youtube.com/watch?v=-2u00ynvYdQ</a>	Bell Work Exit Tickets Class Work
Quarter 2 Week 7	5	6.30 and 6.25- 6.30 Review and Test Semester Review	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Individualized packets of enrichment for their specific standards Intervention: individualized packets of for their specific standards	<b>Vocabulary:</b> All India Vocabulary Review all vocabulary from Semester 1	India Review pages <b>Gallopade</b> India Test on Mastery Connect Review packet that matches their lowest standards from the year (Early Human, Mesopotamia, Egypt, Israel, India)	Unit Test on India on MC Bell Work Exit Tickets Class Work CASE benchmark
Quarter 2 Week 8	5	Semester Review	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: individualized packets for review Intervention: individualized review packets	<b>Vocabulary:</b> Review of all vocabulary from Semester 1	Review packets based on lowest standards from the year so far (Early Human, Mesopotamia, Egypt, Israel, India) Teachers Pay Teachers Escape Rooms (See Cartwright)	Bell Work Exit Tickets Class Work

**6<sup>th</sup> Grade Social Studies**  
Pacing Guide Second Semester

**3<sup>rd</sup> Quarter Unit**

**Title:** Ancient China, Ancient Greece

**Essential Questions:**

Where are China and Greece?

What is the significance of founding the Silk Road?

What is the significance of democracy, oligarchy, monarchy, and tyranny?

**Grade Readiness**

**Skills (behaviors):** Students can locate places on a map relating to China and Greece.

**Knowledge (Standards):** Students who demonstrate understanding can explain the “GRAPES” of China and Greece.

Pacing	Instruct. Days	TN Standards	Differentiation (ELL, SPED, Intervention, Enrichment)	Writing/Reading Focus	Resources	Assessments/ District Benchmarks/ State Exams
Quarter 3 Week 1	4	6.31 6.32 6.33 6.34	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Research and Chart on own  Intervention: Fill in the blank organizer	<b>Vocabulary:</b> Gobi, River of Sorrows, Cargo, Hydroelectric, Isolated, Terrace Farming, Silk, Dynasty, Legalism, Mandate, Philosophy, Feudalism, Hierarchy, Kinship, Monarch, Noble	China Map  PowerPoint and Notes  Stanford History Group- Religions in China  <a href="https://www.youtube.com/watch?v=QTNyIJHcPd0">https://www.youtube.com/watch?v=QTNyIJHcPd0</a> <a href="https://www.youtube.com/watch?v=kWZKaEM0WVQ">https://www.youtube.com/watch?v=kWZKaEM0WVQ</a> <a href="https://www.youtube.com/watch?v=Jl5CTopSETs">https://www.youtube.com/watch?v=Jl5CTopSETs</a> <a href="https://www.youtube.com/watch?v=mBsPR5brZ0E">https://www.youtube.com/watch?v=mBsPR5brZ0E</a>	Bell Work  Exit Tickets  Class Work
Quarter 3 Week 2	5	6.34 6.35 6.36	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Cornell Notes  Intervention: Guided Notes	<b>Vocabulary:</b> Feudalism, Hierarchy, Kinship, Monarch, Noble, Emperor, Confucianism	<a href="https://1.cdn.edl.io/pHg6EOtcBQXBVqn7tCv1jscTMNz0TlvoMtsVQT4h2D1VnFhD.pdf">https://1.cdn.edl.io/pHg6EOtcBQXBVqn7tCv1jscTMNz0TlvoMtsVQT4h2D1VnFhD.pdf</a> <a href="https://ed.ted.com/lessons/who-was-confucius-bryan-w-van-norden">https://ed.ted.com/lessons/who-was-confucius-bryan-w-van-norden</a>  Confucianism Quote Analysis  Qin Shi PowerPoint  Graphic Organizer  Stanford History Group (Qin Shi)	Bell Work  Exit Tickets  Class Work  AimsWeb+

					Zhou Passages	
Quarter 3 Week 3	4	6.36 6.37 6.38	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Merchants during game  Intervention: Traders during game	<b>Vocabulary:</b> Confucianism, Porcelain, Silk, Paper, Compass, Wood blocking	Han Dynasty PowerPoint Silk Road Traders and Merchants Game <a href="https://www.youtube.com/watch?v=KkNEvPly5WU">https://www.youtube.com/watch?v=KkNEvPly5WU</a> <a href="https://www.youtube.com/watch?v=QTNyIJHcPd0">https://www.youtube.com/watch?v=QTNyIJHcPd0</a> <a href="https://www.brainpop.com/socialstudies/worldhistory/silkroad/">https://www.brainpop.com/socialstudies/worldhistory/silkroad/</a>	Bell Work Exit Tickets Class Work
Quarter 3 Week 4	5	6.31-6.38 Review and Test  6.40	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Research Based Map  Intervention: Map with PowerPoint Answers	<b>Vocabulary:</b> All China Vocabulary Colony, Independent, Maritime, Shortage	China Review <b>Gallopade</b> Pages 93-102 China Quiz Review for Test China Test Ancient China Greece Map (levelled)	Unit Test of China on MC Bell Work Exit Tickets Class Work
Quarter 3 Week 5	5	6.41 6.42 6.43 6.44	SPED: Follow IEP specifics  ESL: Follow ILP  Enrichment: Create your own organizer  Intervention: Fill in the blank organizer	<b>Vocabulary:</b> Citizenship, Civic participation, Polis, Rule of Law, Assembly, Council, Democracy, Direct Democracy, Oligarchy, Helots, Mountain Pass, Persian Wars, Peloponnesian Wars	PowerPoint and Notes Athens and Sparta Comparison Chart P/P War Chart (2 days) <a href="https://www.youtube.com/watch?v=0F5qlu3nSDY">https://www.youtube.com/watch?v=0F5qlu3nSDY</a> <a href="https://www.youtube.com/watch?v=lbTZhw5Ei3M">https://www.youtube.com/watch?v=lbTZhw5Ei3M</a> <a href="https://www.youtube.com/watch?v=w6gHtEQbZUM">https://www.youtube.com/watch?v=w6gHtEQbZUM</a> <a href="https://www.ducksters.com/history/ancient_greece/geography.php">https://www.ducksters.com/history/ancient_greece/geography.php</a> <a href="https://www.youtube.com/watch?v=Pw8ZgcHkfml">https://www.youtube.com/watch?v=Pw8ZgcHkfml</a> <a href="https://www.youtube.com/watch?v=0fivQUIC7-8">https://www.youtube.com/watch?v=0fivQUIC7-8</a> <a href="https://www.brainpop.com/socialstudies/worldhistory/athens/">https://www.brainpop.com/socialstudies/worldhistory/athens/</a> <a href="https://www.youtube.com/watch?v=vuQFRLeYthE">https://www.youtube.com/watch?v=vuQFRLeYthE</a>	Bell Work Exit Tickets Class Work

Quarter 3 Week 6	5	6.44 6.45 6.46 6.47	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Research on own for Gods trading cards Intervention: Cues given for trading cards	<b>Vocabulary:</b> Mountain Pass, Persian Wars, Peloponnesian Wars, Alliance, Disunity, Rebellion, Mythology, Polytheistic, Olympic Games, Epic, Ideal, Ivory, Shrewdness, Wit	P/P War Chart (2 days) Greek Gods Trading Cards <a href="https://www.youtube.com/watch?v=vuQFRLeYthE">https://www.youtube.com/watch?v=vuQFRLeYthE</a> <a href="https://www.youtube.com/watch?v=txyeAakDGzk">https://www.youtube.com/watch?v=txyeAakDGzk</a> <a href="http://www.ducksters.com/biography/alexander_the_great.php">http://www.ducksters.com/biography/alexander_the_great.php</a> <a href="https://www.brainpop.com/socialstudies/ancientcultures/greekgods/">https://www.brainpop.com/socialstudies/ancientcultures/greekgods/</a> <a href="https://www.youtube.com/watch?v=m9SOLyTGsbM">https://www.youtube.com/watch?v=m9SOLyTGsbM</a>	Bell Work Exit Tickets Class Work
Quarter 3 Week 7	5	6.48 6.49 6.50	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Research completed on own for wax museum Intervention: Help figuring out the wax museum project	<b>Vocabulary:</b> Founder, Acropolis, Amphitheatre, Architecture, Column, Currency, Philosopher, Hellenistic	STEM Challenge- racing chariots Greek Philosophers Activity The Iliad and Odyssey Video w/questions Trojan War <b>Gallopade</b> page 121 Greek Architecture <b>Gallopade</b> page 125 Wax Museum Philosophers <a href="http://www.ducksters.com/history/ancient_greek_olympics.php">http://www.ducksters.com/history/ancient_greek_olympics.php</a> <a href="https://www.youtube.com/watch?time_continue=1&amp;v=K8ztMlmavBw">https://www.youtube.com/watch?time_continue=1&amp;v=K8ztMlmavBw</a> <a href="https://www.youtube.com/watch?v=0F5glu3nSDY">https://www.youtube.com/watch?v=0F5glu3nSDY</a>	Bell Work Exit Tickets Class Work
Quarter 3 Week 8	4	Review 6.31-6.50 and Test 6.51 6.52 6.53	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Cornell Notes Intervention: Guided Notes	<b>Vocabulary:</b> All Greek Vocabulary Inland, Plains, Sea, Economic, Invasion, Merchant, Political, Checks/Balances, Executive, Judicial, Legislative, Republic	Greece Review <b>Gallopade</b> Pages 107-125 Greece Test on MC Rome map PowerPoints and Notes Stanford History Group- 3 Branches of Government <a href="https://www.youtube.com/watch?v=m5V-IK1cEtE">https://www.youtube.com/watch?v=m5V-IK1cEtE</a> <a href="http://resourcesforhistory.com/map.htm#gsc.tab=0">http://resourcesforhistory.com/map.htm#gsc.tab=0</a>	Unit Test of Greece on MC Bell Work Exit Tickets Class Work

Quarter 3 Week 9	5	6.54 6.55 6.56	<p>SPED: Follow IEP specifics</p> <p>ESL: Follow ILP</p> <p>Enrichment: Research on own for wax museum</p> <p>Intervention: BrainPOP for people</p>	<p><b>Vocabulary:</b> Patrician, Plebian, Toga, Assassinate, Civil War, Dictator, Civil Service, Province, Reforms</p>	<p>PowerPoint of Important People</p> <p>BrainPOP</p> <p>Wax Museum or Research People</p> <p><a href="https://www.youtube.com/watch?v=0gbPlyCuGTA">https://www.youtube.com/watch?v=0gbPlyCuGTA</a></p> <p><a href="https://www.ducksters.com/history/ancient_rome/republic_to_empire.php">https://www.ducksters.com/history/ancient_rome/republic_to_empire.php</a></p> <p><a href="https://ifaketextmessage.com/">https://ifaketextmessage.com/</a></p> <p><a href="https://www.ducksters.com/history/ancient_egypt/cleopatra_vii.php">https://www.ducksters.com/history/ancient_egypt/cleopatra_vii.php</a></p> <p><a href="http://www.socialstudiesforkids.com/articles/worldhistory/marcantony.htm">http://www.socialstudiesforkids.com/articles/worldhistory/marcantony.htm</a></p> <p><a href="https://www.ancient.eu/Nero/">https://www.ancient.eu/Nero/</a></p> <p><a href="https://www.ancient.eu/Diocletian/">https://www.ancient.eu/Diocletian/</a></p> <p><a href="https://www.ducksters.com/history/ancient_rome/constantine_the_great.php">https://www.ducksters.com/history/ancient_rome/constantine_the_great.php</a></p>	<p>Bell Work</p> <p>Exit Tickets</p> <p>Class Work</p> <p>CASE benchmark</p>
Quarter 3 Week 10	5	6.57 6.58	<p>SPED: Follow IEP specifics</p> <p>ESL: Follow ILP</p> <p>Enrichment: Leveled passages a</p> <p>Intervention: Leveled passages a</p>	<p><b>Vocabulary:</b> Colosseum, Engineering, Gladiator, Rebellion, Polytheism</p>	<p>Christianity Stanford History Group</p> <p>Fall of Rome Leveled Questions</p> <p><a href="https://www.youtube.com/watch?v=aTbZp-grlck">https://www.youtube.com/watch?v=aTbZp-grlck</a></p> <p><a href="https://www.ducksters.com/history/ancient_rome/plebeians_and_patricians.php">https://www.ducksters.com/history/ancient_rome/plebeians_and_patricians.php</a></p> <p><a href="https://www.mrdowling.com/702-spartacus.html">https://www.mrdowling.com/702-spartacus.html</a></p> <p><a href="https://www.history.com/shows/mankind-the-story-of-all-of-us/videos/christianity">https://www.history.com/shows/mankind-the-story-of-all-of-us/videos/christianity</a></p> <p><a href="https://www.romereborn.org/">https://www.romereborn.org/</a></p>	<p>Bell Work</p> <p>Exit Tickets</p> <p>Class Work</p> <p>AimsWeb+</p>

**6<sup>th</sup> Grade Social Studies**  
Pacing Guide Second Semester

**4<sup>th</sup> Quarter Unit**

**Title:** Ancient Greece, Ancient Rome

**Essential Questions:**

Where are Greece and Rome?

What is the significance of founding the Roman Empire?

What is the significance of Julius, Augustus, Cicero, and Hannibal?

**Grade Readiness**

**Skills (behaviors):** Students can locate major places on a map of Greece and Rome.

**Knowledge (Standards):** Students who demonstrate understanding can explain the “GRAPES” of Greece and Rome.

Pacing	Instruct. Days	TN Standards	Differentiation (ELL, SPED, Intervention, Enrichment)	Writing/Reading Focus	Resources	Assessments/ District Benchmarks/ State Exams
Quarter 4 Week 1	5	6.59 6.60 6.61 6.62	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Separate enrichment for Byzantine Intervention: leveled page in textbook	<b>Vocabulary:</b> Crucify, Prophet, Diaspora, Expel, Factions, Harbor, Reforms, Barbarian, Corrupt, Emperor, Politician	Trading Cards from Greece for Roman Gods Doodle Map from Israel for Diaspora Review Byzantine PowerPoint and Notes Byzantine <b>Gallopade</b> pages 143-145 Rome Review <b>Gallopade</b> Pages 129-142 Rome Test	Unit test of Rome on MC Bell Work Exit Tickets Class Work
Quarter 4 Week 2	5	Review for Testing	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Leveled activities to review Intervention: Leveled activities to review	<b>Vocabulary:</b> All Standards	Individualized Review of Standards based on CASE benchmark Group Review Games	Bell Work Exit Tickets Class Work
Quarter 4 Week 3	4	Review for Testing	SPED: Follow IEP specifics ESL: Follow ILP Enrichment: Leveled activities to review Intervention: Leveled activities to review	<b>Vocabulary:</b> All Standards	Individualized Review of Standards-based on CASE benchmark Group Review Games	Bell Work Exit Tickets Class Work

Quarter 4 Week 4	5	Review for Testing	SPED: Follow IEP specifics ESL: Follow ILP  Enrichment: Leveled activities to review  Intervention: Leveled activities to review	<b>Vocabulary:</b> All Standards	Individualized Review of Standards- based on CASE benchmark  Group Review Games  Testing PowerPoint	Bell Work Exit Tickets Class Work
Quarter 4 Week 5	5	Review for Testing	SPED: Follow IEP specifics ESL: Follow ILP  Enrichment: Leveled activities to review  Intervention: Leveled activities to review	<b>Vocabulary:</b> All Standards	Individualized Review of Standards- based on CASE benchmark  Group Review Games	Bell Work Exit Tickets Class Work
Quarter 4 Week 6	5	Travel Project	SPED: Follow IEP specifics ESL: Follow ILP  Enrichment: Research on own  Intervention: Websites provided	<b>Vocabulary:</b> Various locations, travel, airfare, budgeting, timekeeping	Budget Sheet Flight Information Rubric Travel Restrictions Information Maps for Travel Dining Options Local Attractions	Bell Work Exit Tickets Class Work
Quarter 4 Week 7	5	Travel Project	SPED: Follow IEP specifics ESL: Follow ILP  Enrichment: Research on own  Intervention: Websites provided	<b>Vocabulary:</b> Various locations, travel, airfare, budgeting, timekeeping	Budget Sheet Flight Information Rubric Travel Restrictions Information Maps for Travel Dining Options Local Attractions	Bell Work Exit Tickets Class Work
Quarter 4 Week 8	5	Memphis in May	SPED: Follow IEP specifics ESL: Follow ILP  Enrichment: STEM Challenges  Intervention: Grouped for STEM	<b>Vocabulary:</b> Ghana, Savannah, Crocodiles, Slavery, folktale, West Africa, Accra-Tema	Memphis in May Booklet (Mailed to School)  PowerPoint  Project  STEM Activity	Bell Work Exit Tickets Class Work
Quarter 4	5	East Asian	SPED: Follow IEP specifics	<b>Vocabulary:</b>	7 <sup>th</sup> Grade Textbook Pages: 35-39	Bell Work

Week 9		History (7 <sup>th</sup> Grade Opening Unit)	ESL: Follow ILP Enrichment: Leveled reading article Intervention: Guided Notes	Alliance, Byzantine, Empire, Justinian, Codes, Laws, Enforcement	Researching Justinian Night at the Museum Scenes	Exit Tickets Class Work
--------	--	--	---	---	---	----------------------------